

Associate Professor / Professor - William G. Davis Chair in Community College Leadership

The Department of Leadership, Higher and Adult Education (LHAE) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a full-time tenure stream position at the rank of Associate Professor or Professor. The successful candidate will also hold the endowed William G. Davis Chair in Community College Leadership for a 5-year term, renewable following a favourable review. The appointment will commence on January 1, 2024 or shortly thereafter.

The William G. Davis Chair in Community College Leadership is named after a former minister of education and premier of the Province of Ontario who established Ontario's college system in the 1960s. The purpose of the chair is to build capacity in Ontario's community college sector and to contribute more broadly to scholarship, policy and practice in the college sector in Canada and in international scholarly and practitioner communities. We define colleges as those institutions that are situated in the more vocationally oriented sector of post-secondary education systems, such as colleges of applied arts and technology in Ontario, community colleges in other provinces in Canada and the United States, or their analogues in other countries.

We seek to recruit an established scholar of higher education with demonstrated research expertise in higher education in general, and the college sector in particular. We seek candidates whose research and teaching interests complement and enhance our existing [departmental strengths](#), with a focus on the leadership of colleges broadly defined. This could include research and teaching concerning:

- The evolution of college systems and their place within tertiary/higher education systems (including system design and the place of colleges vis-à-vis universities and schools);
- Institutional leadership of colleges;
- Governance, policies and practices and colleges;
- Pathways between colleges and universities and between colleges and the labour market;
- Relations between colleges and schools and universities;
- Student access, equity and social inclusion and colleges;
- The role of colleges in supporting local and regional economic, social and cultural development;
- Applied higher education or higher vocational education and other forms of provision; or,
- Other areas of policy and practice concerning colleges.

Applicants must have earned a PhD or equivalent doctoral degree in higher education or a closely related field, with a clearly demonstrated exceptional record of excellence in research and teaching. Candidates will have an established international reputation and will be expected to sustain and lead innovative and independent research at the highest international level and to maintain an outstanding, competitive, and externally funded research program.

Candidates must provide evidence of research excellence which can be demonstrated by a sustained record of high-quality publications in top-ranked journals in the field of higher education, an appropriate level of presentations at notable conferences, a strong record of research funding suitable to the rank, distinguished awards and accolades, other noteworthy activities and accomplishments that contribute to the visibility and prominence of the discipline, a robust statement of research, and strong endorsements from referees of high standing.

Evidence of excellence in teaching at the university level is required, as demonstrated through teaching accomplishments, strong letters of reference, and a teaching dossier submitted as part of the application (including required materials outlined below). Demonstrated interest and experience teaching at the graduate level is required, including demonstrated experience in doctoral supervision and/or other forms of graduate mentorship and training.

Preference will be given to applicants with demonstrated experience in leadership in higher education, broadly defined to include institutional leadership, or policy development and implementation at the system level. The successful candidate will be expected to engage with senior practitioners in higher education in Canada, often through supervising their PhD research.

The successful candidate will be expected to maintain an outstanding, internationally competitive research program in relevant areas. Other responsibilities of the position include teaching in the Higher Education graduate program, supervising doctoral and masters theses, service to LHAE and to OISE, and working collaboratively with related units across OISE. The successful candidate will also be expected to lead the Community College Leadership PhD cohort.

Salary and rank will be commensurate with qualifications and experience.

The Department of Leadership, Higher and Adult Education offers graduate programs in Adult Education and Community Development, Educational Leadership and Policy, and Higher Education, in addition to participating in a number of collaborative specializations with other OISE and University of Toronto degree programs. For more information, please visit the web pages of LHAE at <http://www.oise.utoronto.ca/lhae>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 4th in the world for the subject of Education by the 2022 QS World

University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 18 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 20 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

All qualified candidates are invited to apply at the following link:

<https://jobs.utoronto.ca/job/Toronto-Associate-Professor-Professor-William-G-Davis-Chair-in-Community-College-Leadership-ON/568619517/>. Applications must include a letter of application, a current curriculum vitae, a research statement outlining current and future research interests, three representative publications, and a teaching dossier (including a statement of teaching philosophy, teaching evaluations, and sample course materials).

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated, and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the [FAQ's](#).

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact the department at lhae.chair@utoronto.ca.

All application materials, including letters of reference, must be received by **Monday, May 1, 2023, 11:59pm EST**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and

recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.